



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport

Key indicator 2: increasing engagement of all pupils in regular physical activity and sport

Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement

Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

Key indicator 5: increase participation in competitive sport

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
P.E lead completed Active Math's training Large high-quality trampolines purchased for outdoor provisions.	Knowledge used to provide in house training for colleagues. Providing motivating movement activities for high quality play times.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase a new set of bikes for the Ripon site. Including helmets.	teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£
Specialist instructor delivering bikeability to Primary classes at Ripon and Bedale.	teaching staff, coaches - as they can observe the instructor and will be upskilled through this and will have a greater understanding of the activity. pupils – as they will take part.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	The children find using the bikes motivating, using the balance/ adapted bikes provides opportunities for other learners to take part.	Bedale site: £1,245.00 Ripon site: £1,161.55 Total: £2406.55
Sports Week Drumba Specialist instructors invited in. Across	teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Motivating range of sporting activities offered to enrich PD during sports week.	Drumba £1398 + VAT Nerf £350 Karate Ripon £200

<p>both sites.</p>		<p>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5: increase participation in competitive sport</p>		<p>Bedale £450</p>
<p>In-house rebound refresher.</p>	<p>teaching staff will be refreshed and will have the chance to have practical experiences appraised by a qualified instructor.</p> <p>pupils – as they will continue to receive rebound therapy as part of Mowbray's PD provision.</p>	<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Optimise use of trained staff to offer as much rebound across school as possible.</p>	<p>£1,766.40</p>

<p>STA membership and instructor training for three staff.</p>	<p>Staff completing the training</p>	<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>More classes can access the pool during our booked slots. The pupils will benefit from a SEN trained</p>	<p>£495 per person, £1485 £49 membership to STA per person. £147</p>
<p>Purchase of robust trampolines for regulation zones in key areas.</p>	<p>Staff as they attend and plan events. Pupils as they take part.</p>	<p>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children have spaces to regulate in their locality without have to transition or wait for a turn in booked spaces.</p>	<p>£ 2,699.99</p>
<p>SSSP Buy In</p>	<p>Staff as they attend and plan events. Pupils as they take part.</p>	<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2: increasing engagement of all pupils in regular physical activity and sport Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5: increase participation in competitive sport</p>	<p>In house sessions are more successful for younger/ semi-formal pupils who struggle to transition so hosting more in school. Hosting transition event across the year for year 6 children transitioning from the Ripon site to Bedale to familiarise them with Bedale and to create relationships.</p>	<p>£550 £83 for mini bus hire and fuel to attend Swim patathalon at Queen Margrets School.</p>

<p>Pool hire and lifeguard Instructor hire</p>		<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p><i>More children across both sites can access the swim programme.</i></p>	<p>Bedale:</p> <p>Ripon:</p> <p>Pool instructor:</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
10 staff completed in house rebound refresher course.	Provided targeted activities or support to involve and encourage the least active young people. Continuation of the deliver of Rebound Therapy across school.	High-quality in-house training. Useful as all could practice putting up and taking down the trampoline.
4 staff completed 2-day level 2 rebound therapy training at Hob Moor Oaks	Provided targeted activities or support to involve and encourage the least active young people.	We are able to increase the use of the trampoline for bespoke Rebound Therapy and up the hours of Rebound Therapy that are delivered per week.
P.E lead completed Sensory Circuit training	Cascade knowledge to the sensory team in order to set up sensory circuits across the provision.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %	Young people have a half term of swimming lessons to develop their water skills and water safety understanding. 5 classes within the Semi- Formal pathway receive a weekly water skills session as it has lots of additional wellbeing and independence benefits. We have observed some good progression in line with the students individual starting point.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 %	Young people have at least half term of swimming lessons to develop their water skills and water safety understanding.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0 %</p>	<p>Young people have at least half term of swimming lessons to develop their water skills and water safety understanding.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have used some of our funding to hire a trained swimming instructor.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Rachel Hargreaves</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jen Dulling
Governor:	
Date:	