



## Curriculum Area Overview for Culture and Modern Foreign Languages

### **The vision for Culture and Modern Foreign Languages at Mowbray**

We teach culture and/or Modern Foreign Languages at Mowbray School to enable pupils to really promote our school values and ethos of SURE, specifically Understanding and Respect. We believe that teaching our children to understand other cultures, successfully provides them with opportunities for children's curiosity of the world around them and ensuring their liberation from insularity. We aim to build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity between cultures. For some of our pupils, teaching may enable them to communicate for practical purposes in another language and to understand and respond to its speakers, both in speech and in writing.

### **Our School Ethos and Values**

Our school ethos is SURE and underpins all learning and values that parents, pupils and staff share and wish to promote and develop here. SURE stands for 'Achieving Success through Understanding, Respect and Endeavour'.

### **Our School Mission Statement**

We provide the best education for all our children so that when they leave our school they have the skills, knowledge and aspirations to lead fulfilling lives as adults.

### **Our Vision**

We believe that children thrive when encouraged and supported; they respond to being treated in a positive and nurturing manner. The principles that comprise SURE are valued by both children and staff. They reflect our desire to help children to understand their difficulties, support their wellbeing, develop respect for themselves and others and become successful in what they do and achieve throughout their time in school and into adulthood.

### **Mowbray Curriculum Intent**

The intention of our curriculum is to create personalised learning opportunities based around individual EHCP outcomes and academic progress to successfully prepare our pupils for each stage of transition and life after school. At Mowbray School, we believe in providing our children with the best possible start to their education and that we establish the building blocks for their future learning from the moment they start with us. We have high expectations of all children and understand the vital role that early intervention has in providing aspirational outcomes into adulthood.





### Curriculum Intent for MFL

EYFS	Primary Semi-Formal	Primary Formal Pastoral	Primary Formal
<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>• Be delivered through the curriculum area 'Understanding the World'.</li> <li>• Provide children with experiences of other cultures and languages.</li> <li>• Engage children in storytelling, songs, food experiences and handling artefacts from other cultures around the World.</li> <li>• Expose them to images, books, songs, poetry, dance that represent people from around the World.</li> </ul> <p>(Taken from EYFS Senit Document – UW, People, Cultures and Communities)</p>	<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>• Be delivered through the curriculum area 'Understanding the World'.</li> <li>• Provide children with experiences of other cultures and languages.</li> <li>• Aim to provide children with knowledge that there are different cultures around the World</li> <li>• Provide children with experiences of other cultures and languages.</li> <li>• Engage children in storytelling, songs, food experiences and handling artefacts from other cultures around the World.</li> <li>• Expose them to images, books, songs, poetry, dance that represent people from around the World.</li> </ul>	<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>• Be delivered through the curriculum area 'Understanding the World'.</li> <li>• Develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning into Secondary Education and beyond.</li> <li>• Aim to provide children with knowledge of their immediate environment using observation, discussion, stories, non-fiction texts, and maps.</li> <li>• Provide opportunities to explore some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.</li> </ul>	<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>• Develop a genuine interest and curiosity about other cultures and languages, finding them enjoyable and exciting and show a desire to continue their language learning into Secondary Education and beyond</li> <li>• Aim to provide children with knowledge of their immediate environment using observation, discussion, stories, non-fiction texts, and maps and begin to make simple comparisons with the way they live their lives and those in other parts of the World or of other cultures,</li> <li>• Provide opportunities to explore some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.</li> <li>• Understand and use some key vocabulary in another language.</li> </ul>

### Curriculum Entitlement

Our curriculum will be broadened by:	Our curriculum will be broadened by:	Our curriculum will be broadened by:	Our curriculum will be broadened by:
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<ul style="list-style-type: none"><li>• Culture days including days celebrating a country and/or a language.</li><li>• Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li></ul>	<ul style="list-style-type: none"><li>• Culture days including days celebrating a country and/or a language.</li><li>• Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li></ul>	<ul style="list-style-type: none"><li>• Culture days including days celebrating a country and/or a language.</li><li>• Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li></ul>	<ul style="list-style-type: none"><li>• Culture days including days celebrating a country and/or a language.</li><li>• Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li><li>• Activities that showcase the culture of others</li><li>• Cross curricular connections</li><li>• Plays and story telling</li><li>• Opportunities to develop knowledge and skills through Speaking and Listening activities such as drama.</li></ul>
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## Curriculum Intent for Culture and MFL

Secondary Semi-Formal	Secondary Formal Pastoral	Secondary Formal
<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>Be delivered through the curriculum area 'Understanding the World'.</li> <li>Provide children with experiences of other cultures and languages.</li> <li>Aim to provide children with knowledge that there are different cultures around the World</li> <li>Provide children with experiences of other cultures and languages.</li> <li>Engage children in storytelling, songs, food experiences and handling artefacts from other cultures around the World.</li> <li>Expose them to images, books, songs, poetry, dance that represent people from around the World.</li> <li>Support them to explore events that take place in this country and in others such as festivals, celebrations.</li> </ul>	<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>Develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning beyond school.</li> <li>Give them opportunities to practice tolerance, understanding and respect within and beyond school.</li> <li>Aim to provide children with knowledge of their immediate environment using observation, discussion, stories, non-fiction texts, and maps.</li> <li>Provide opportunities to explore some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.</li> </ul>	<p>Our curriculum will:</p> <ul style="list-style-type: none"> <li>Develop a genuine interest and curiosity about other cultures and languages, finding them enjoyable and exciting and show a desire to continue their language learning beyond their time in school.</li> <li>Aim to provide children with knowledge of their immediate environment using observation, discussion, stories, non-fiction texts, and maps and begin to make simple comparisons with the way they live their lives and those in other parts of the World or of other cultures,</li> <li>Provide opportunities to explore some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.</li> <li>Understand and use some key vocabulary in another language.</li> <li>Challenge pupils views about the World in which they live and help them explore ways to contribute to a tolerant society.</li> </ul>

## Curriculum Entitlement

<p>Our curriculum will be broadened by:</p> <ul style="list-style-type: none"> <li>Culture days including days celebrating a country and/or a language.</li> <li>Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li> </ul>	<p>Our curriculum will be broadened by:</p> <ul style="list-style-type: none"> <li>Culture days including days celebrating a country and/or a language.</li> <li>Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li> </ul>	<p>Our curriculum will be broadened by:</p> <ul style="list-style-type: none"> <li>Culture days including days celebrating a country and/or a language.</li> <li>Culture days that focus on religious festivals and events in other countries and cultures, such as Chinese Lunar New Year.</li> <li>Activities that showcase the culture of others</li> </ul>
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		<ul style="list-style-type: none"> <li>• Cross curricular connections</li> <li>• Plays and story telling</li> <li>• Opportunities to develop knowledge and skills through Speaking and Listening activities such as drama.</li> </ul>
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In the Primary Department of Mowbray School “Culture and Language Days” take place to ensure objectives are covered for children in the following areas:

- National Curriculum – Modern Foreign Languages
- The North Yorkshire Agreed Syllabus of Religious Education
- Spiritual, Moral, Social and Cultural Development.

Each pathway follows the same Culture or Festival for a day each half term and planning is created to suit the needs of the children. These days are organised to ensure our children and young people access, experience and explore the curriculum at a suitable level for them individually.

Term	Subject	Skills for life
Autumn 1	<p style="text-align: center;"><b>Diwali</b></p> <p style="text-align: center;">Friday 21<sup>st</sup> October 2022</p>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Out and about</li> <li>• People skills</li> </ul>
Autumn 2	<p style="text-align: center;"><b>Remember Christmas around the world</b></p> <p style="text-align: center;">Wednesday 7<sup>th</sup> December 2022</p>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Out and about</li> <li>• People skills</li> </ul>
Spring 1	<p style="text-align: center;"><b>Chinese New Year</b></p> <p style="text-align: center;">Friday 20<sup>th</sup> January 2023</p>	<ul style="list-style-type: none"> <li>• Physical wellness</li> <li>• Maths for life</li> <li>• Thinking</li> </ul>





<b>Spring 2</b>	<b>Holi</b> Wednesday 8 <sup>th</sup> March 2023	<ul style="list-style-type: none"> <li>• Physical wellness</li> <li>• Maths for life</li> <li>• Thinking</li> </ul>
<b>Summer 1</b>	<b>Ramadan and Eid</b> Friday 21 <sup>st</sup> April 2023	<ul style="list-style-type: none"> <li>• Physical wellness</li> <li>• Maths for life</li> <li>• Thinking</li> </ul>
<b>Summer 2</b>	<b>French Day</b> Thursday 13 <sup>th</sup> July 2023	<ul style="list-style-type: none"> <li>• Physical wellness</li> <li>• Maths for life</li> <li>• Thinking</li> </ul>

In addition to these our school will be involved in the Whole School “Life Skills Immersive Days”.

- **Autumn 2: Anti Bullying Week 2022. Friday 18<sup>th</sup> November.** This is also Children in Need.
- **Spring 1: Health and Wellbeing (Children’s Mental Health Awareness Week) Monday 6<sup>th</sup> Feb** to introduce children's mental health week
- **Spring 2: Relationships and Health Education - Healthy relationships for all. Tuesday 21<sup>st</sup> March**
- **Summer 1: Culture and Modern Foreign Languages. Thursday 18<sup>th</sup> May**
- **Summer 2: Transition. Date to be confirmed.**

Primary English Curriculum Map						
Learning about other cultures will be mapped into the topics in primary.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2





<p>Year 1 Theme overview and key content 2022 – 2023</p>	<p>All About Me</p> <ul style="list-style-type: none"> <li>• Own identity</li> <li>• Where I'm from</li> <li>• My heritage</li> <li>• Family heritage</li> <li>• Where I live</li> </ul>	<p>Me and My Local Area</p> <ul style="list-style-type: none"> <li>• Where I live in the World</li> <li>• Cultures in my local area</li> <li>• Cultural buildings/events in my local area</li> <li>• Where do other children live in the World?</li> </ul>	<p>Ye Olde World</p> <ul style="list-style-type: none"> <li>• How we lived a long time ago</li> <li>• Different words and language we used to use</li> </ul>	<p>The Natural World</p> <ul style="list-style-type: none"> <li>• Different places around the World</li> <li>• Who lives where?</li> </ul>	<p>Off on a Journey</p> <ul style="list-style-type: none"> <li>• Lives, cultures, people, places, somewhere else in Britain and/or the rest of World</li> <li>• How we live the same or different</li> </ul>	<p>Coastal Life</p>
<p>Year 2 Theme overview and key content</p>	<p>Great Britain</p> <ul style="list-style-type: none"> <li>• What does it mean to be British?</li> <li>• Who lives in Britain.</li> </ul>	<p>Let's Celebrate</p> <ul style="list-style-type: none"> <li>• Cultural festivals here and around the World</li> <li>• Festivals in Britain</li> <li>• Why do we celebrate?</li> <li>• How do we celebrate things differently – my life and your life?</li> </ul>	<p>Back in Time</p> <ul style="list-style-type: none"> <li>• How we lived a long time ago</li> <li>• Different words and language we used to use</li> <li>• Has the World changed?</li> </ul>	<p>Our Earth</p> <ul style="list-style-type: none"> <li>• Celebrating difference and diversity</li> <li>• People are different around the World</li> <li>• Different cultures</li> </ul>	<p>Go Outside and Explore</p> <ul style="list-style-type: none"> <li>• Lives, cultures, people, places, somewhere else in Britain and/or the rest of World</li> </ul>	<p>Let's go Travelling</p> <ul style="list-style-type: none"> <li>• Lives, cultures, people, places, somewhere else in Britain and/or the rest of World</li> <li>• How we live the same or different</li> </ul>





Secondary English Curriculum Map

Learning about other cultures will be mapped into the topics in secondary semi-formal and formal Pastoral

Year 1- Theme overview and key content	<b>Identity</b>	<b>Identity</b>	<b>Other Worlds and Culture</b>	<b>Other Worlds and Culture</b>	<b>Natural World</b>	<b>Natural World</b>
Year 2- - Theme overview and key content	<b>Historical (Castles and Knights?)</b>	<b>Historical (Castles and Knights?)</b>	<b>Food</b>	<b>Food</b>	<b>We're going on a Journey</b>	<b>We're going on a Journey</b>
Year 3- - Theme overview and key content	<b>Fantasy</b>	<b>Fantasy</b>	<b>Growth</b>	<b>Growth</b>	<b>Do the Right thing</b>	<b>Do the Right Thing</b>

