

Allocation and Impact of the Primary P.E. Premium at Mowbray School 2022-23

Academic Year: 2022/23		Total fund allocated: £17,500 (£2409 carry forward)		Date Updated: November 2022	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children to be physically active Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day, and replace existing equipment where necessary. 	<ul style="list-style-type: none"> Encourage Daily Mile challenge within class groups. Liaise with specialist P.E. staff for ideas and inspiration and primary staff to source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety. 		<p>A Daily Mile challenge has been introduced to further enthuse children about the activity. Classes record number of laps done. Awards given for distance, improvement and effort. For some classes, teachers report this increases effort levels</p> <p>High quality trampoline bought for Ripon (outside), for exercise and sensory regulation. This was requested by pupils at Ripon (previous cheaper trampolines have readily broken) A range of resources bought. To include, replenishment of resources, cycling helmets, equipment for 'movement room', outdoor equipment.</p>	<p>Continue with this. Children to take some leadership for this and collating results. Pupil voice questionnaire indicates that children would like more leadership.</p>	

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<ul style="list-style-type: none"> Track movement of pupils across each day/week and set challenges/goals for all to be more active. Target less active children and focus clubs/actions for those not engaged/active. Children to have opportunity to access sports clubs. 	<ul style="list-style-type: none"> Continue use of 'Moki Technology' (bought July 2021) - step counters/moderate to vigorous activity trackers counters for children to wear, tracking activity at school AND home. Buy more as appropriate Children participate in Health and Wellbeing questionnaire. Use information to provide ideas from pupil voice as to what they would like to access. Arrange clubs. 		<p>Surveys of children before use (exercise diary) and monitor activity and children's attitude to these. Teaching staff reported that this was particularly successful with less active pupils and much higher levels of activity when wearing. It was felt that the effectiveness wears off so more bands bought to rotate between classes.</p> <p>Staff supported children appropriately to complete questionnaire (Jan 2022). After school sports clubs resumed Easter 2022 (in line with our school COVID restrictions). 9 members of staff to support. As clubs were on for 1 short term this academic year, some pupils from Semi Formal Curriculum were offered rebound club. All pupils from Formal pathway were offered a multi-sport club (as pupils chose such a range of activities in questionnaire, that they would like to participate in). Dance and Bounce club offered to all formal classes Sept 2022 - 16 attendees, 6 girls.</p>	<p>We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.</p> <p>Continue to rotate these between classes. Introduce at Ripon. Take part in some 'Moki Challenges'</p> <p>Offer clubs to a greater range of pupils of the coming academic year. Further investigate ways that we could staff after school clubs at Ripon.</p>
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		£1,983	PE lead TLR	
<p>Key Indicator 2: The profile of Physical Activity raised across the school as a tool for whole school improvement, specifically to support the emotional regulation.</p> <p>Year 1: MOVE CPD</p> <p>Year 2: Develop Active learning across the curriculum</p> <ul style="list-style-type: none"> Public Health England: The link between pupil health and wellbeing and attainment: A briefing for head teachers, governors and staff in education settings, November 2014: http://bit.ly/2OH3hX2 <p>https://vimeo.com/223733738</p>				
<ul style="list-style-type: none"> Develop PE display board in the primary corridor/hall to celebrate participation and achievements relating to primary P.E./sport. Celebration of sporting participation and achievements in 'new' primary newsletter. 	<ul style="list-style-type: none"> Ensure that information (reports, pictures, etc.) are up to date. Ensure that information (reports, pictures, etc.) is provided for the staff responsible for compiling newsletter. 	-	<p>A Primary P.E. display board has been set up in the primary corridor (Bedale) and this celebrates the participation, achievements and efforts of our pupils from across the primary department.</p> <p>At Ripon, there are 2 PE notice boards, which are kept up to date.</p> <p>PE has been featured in newsletters across the pathways.</p>	To continue with all that is detailed opposite.

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<ul style="list-style-type: none"> Share PE celebration with parents 	<ul style="list-style-type: none"> Ensure that participation and achievements are shared via the school website, Evidence Me, ClassDojo, class list etc. 		<p>The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. ClassDojo has been used by all primary classes to communicate achievements and progress with parents/carers.</p>	<p>Increase P.E. posts on school social media.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in the use of physical movement to support regulation. (Whole School Goal – Staff have high levels of expertise in meeting our children’s sensory needs).</p> <p>Year 1- Training, Staff CPD and research. Trialling regulation stations Year 2- Pupils engaging in self/adult assisted gross motor activities to sensory process.</p> <p>https://psycnet.apa.org/record/2008-02933-000 https://ijbnpa.biomedcentral.com/articles/10.1186/s12966-022-01278-0 https://www.afpe.org.uk/physical-education//wp-content/uploads/Health-Position-Paper-2020-Web.pdf</p>				
<ul style="list-style-type: none"> Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered. 	<ul style="list-style-type: none"> CPD opportunities to be available to staff as identified appropriate throughout the year 			

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<ul style="list-style-type: none"> All pupils to have opportunity to swim 	<ul style="list-style-type: none"> Dance sessions Cycling Swimming programmes for both Bedale and Ripon sites. 	<p>£245</p> <p>£3000</p> <p>£1556</p>	<p>training).</p> <p>A specialist dance instructor continues to lead dance sessions for pupils (rotated termly). This is funded through 'We Can Dance' charity. Money has been spent of some resources to further increase engagement of children in the sessions.</p> <p>Specialist bike instructors booked for Bedale and Ripon Primary sites and Bedale Secondary semi-formal classes.</p> <p>At Bedale the local swimming pool has been booked for Monday pm and Wednesday am across the academic year 2022/23. Two members of Mowbray staff (trained swimming instructors), who have great knowledge and experience in delivering swimming instruction to pupils with SEN have taught swimming lessons to all primary pupils at Bedale. Swimming</p>	<p>KS1 and KS2 pupils from both sites to access swimming.</p> <p>Focus on Year 6 pupils having extra sessions to support achieving end of</p>
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<ul style="list-style-type: none"> Whole school to participate in National School Sports Week 	<p>Arrange an exciting, motivational Sports Week for school, in which all pupils participate (off timetable for week)</p>	<p style="text-align: center;">£1,300</p>	<p>teachers use a progression of swimming skills, devised for our children, to monitor progress made. Increased confidence in the water and progress in swimming skills has been made by all pupils. Year six in addition, some pupils from Bedale have accessed swimming at another leisure centre. Year six timetabled for extra sessions in the summer term to support progress.</p> <p>An action-packed week was arranged for both sites in Summer 2022. Activities included dance sessions (specialist instructor), inspirational athlete (who also started our Fun Run), kurling (specialist coach), circuits (led by our secondary BTEC pupils), carousel of activities led by teachers (classes playing games together) e.g. rounders, obstacle course; whole school fun run, Commonwealth Games activities led by SGO and Sports Leaders from other schools, canoeing and archery. We also had an external company who provided motivational activities such as zorbing, dodgeball (in an inflatable arena), target games and a speedway alley. All pupils had extremely high levels of physical activity this week, high levels enjoyment and positive comments made by parents regarding the week. When pupils were not participating in these activities they were engaged in other activities promoting physical well-being and independence, such as shopping for ingredients and making healthy recipes.</p>	<p>KS2 goals.</p>
<p>Key Indicator 5: Increased participation in competitive sport. Pupils have greater opportunities to</p>				

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<ul style="list-style-type: none"> Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities. <p>Year 7/8 BTEC students to support football competitions within school</p>	<ul style="list-style-type: none"> To buy into the SportsSpecial SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc. To attend any cluster sports events that are appropriate. Provide opportunity for competition within school 	<p style="text-align: center;">£550</p>	<p>No face to face competitions have taken place until summer term and since many events cancelled. Pupils attended bowling event. SGO have been into both sites and organised Panathlon and Commonwealth Games events.</p> <p>Details of virtual competitions organised by PANATHLON and KOBOCCA, who work with SSP passed onto Primary Staff. Opportunity to take part in a range of virtual competitions. Children took part in 'Cooper Run'.</p> <p>Year 5/6 boys (2 events) represented Mowbray at football competition (October and November 2022). Year 6 Entered a ten-pin bowling competition, Mowbray were the overall champions bringing home a trophy.</p> <p>Key stage 1 girls and boys entered a multi skills event at Bedale High School November 2022.</p> <p>Year 5/6 football club running on Tuesday lunchtimes supported by R.C.</p>	<p>Following these uncertain times we will do all we can to continue with our high level of participation at SSP events – taking all primary pupils to at least 1 event.</p> <p>Continue to be part of Swaledale Alliance and Bedale cluster. Feedback has been given about which would be most accessible for our pupils.</p>
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Meeting National Curriculum requirements for swimming and water safety	
31 Pupils in total	In Autumn 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	