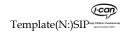
Academic Year: 2021/22	Total fund allocated: £19,527 (£2409 carry	Date Updated: July 2022
	forward)	

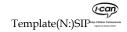
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.

-	have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.						
!	School focus with clarity on	Ac	tions to achieve:	Funding	Evidence and impact:	Sustainability and	
i	ntended impact on pupils:			Allocated:		suggested next	
						steps:	
•	Children to be physically active	•	Introduce a Daily Mile challenge	£30 trophies	A Daily Mile challenge has been introduced to further enthuse children about the activity. Classes record number of laps done. Awards given for distance, improvement and effort. For some classes, teachers report this increases effort levels	Continue with this. Children to take some leadership for this and collating results. Pupil voice questionnaire indicates that children	
		Continue to use a booking system in school, to ensure maximum, safe use of school facilities which encourage physical activity.		Classes continue to be organised in 'bubbles'. We use a booking system for areas where physical activity naturally occurs. The outdoor play areas, sports hall, daily mile track, bikes and school hall (for rebound therapy and climbing equipment) are fully booked.	would like more leadership opportunities.		
•	Children to be more active at playtimes; improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school	•	Update 'movement bags' for playtime and use for physical lessons across the curriculum. Gain children's opinion. Use staff ideas from TA training on 'active breaks' during Jan 2022.	£300	Teachers are encouraged to use these as often as possible throughout the day, across the curriculum. Children can be seen using the equipment, every playtime, playing a range of games and exploring equipment. Staff had training on active playtimes.	To continue this, continue to resource bags appropriately and ensure new staff aware of reasons this is important.	
	day.			£1483.33	High quality trampoline bought for Ripon (outside), for exercise and sensory regulation. This was requested by pupils at Ripon (previous cheaper trampolines have readily broken)		

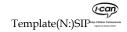


equ opp incr in re acti day	ovide a wider range of uipment to improve the portunities available and rease pupils' enthusiasm relation to physical ivities across the school y, and replace existing uipment where necessary.	•	Liaise with specialist P.E. staff for ideas and inspiration and primary staff to source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety.	£3000	A range of resources bought. To include, replenishment of resources, cycling helmets, equipment for 'movement room', outdoor equipment.	We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.
acro set be r acti club	ick movement of pupils oss each day/week and challenges/goals for all to more active. Target less ive children and focus bs/actions for those not gaged/active.	•	Introduce and monitor success of 'Moki Technology' (bought July 2021) - step counters/moderate to vigorous activity trackers counters for children to wear, tracking activity at school AND home. Buy more as appropriate	£413	Surveys of children before use (exercise diary) and monitor activity and children's attitude to these. Teaching staff reported that this was particularly successful with less active pupils and much higher levels of activity when wearing. It was felt that the effectiveness wears off so more bands bought to rotate between classes.	Continue to rotate these between classes. Introduce at Ripon. Take part in some 'Moki Challenges'
	ildren to have opportunity access sports clubs.	•	Children participate in Health and Wellbeing questionnaire. Use information to provide ideas from pupil voice as to what they would like to access. Arrange clubs.	£1,983	Staff supported children appropriately to complete questionnaire (Jan 2022). After school sports clubs resumed Easter 2022 (in line with our school COVID restrictions). 9 members of staff to support. As clubs were on for 1 short term this academic year, some pupils from Semi Formal Curriculum were offered rebound club. All pupils from Formal pathway were offered a multi-sport club (as pupils chose such a range of activities in questionnaire, that they would like to participate in).	Offer clubs to a greater range of pupils of the coming academic year. Further investigate ways that we could staff after school clubs at Ripon. Depending on new dance timetable, we may be able to offer lunchtime dance club, led by external instructor.

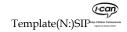
Key Indicator 2: The profile of	of PE and sport being raised across the sch	nool as a tool for whole school improvement.	
 Develop PE display board in the primary corridor/hall to celebrate participation and achievements relating to primary P.E./sport. 	Ensure that information (reports, pictures, etc.) are up to date.	A Primary P.E. display board has been set up in the primary corridor (Bedale) and this celebrates the participation, achievements and efforts of our pupils from across the primary department. At Ripon, there are 2 PE notice boards, which are kept up to date.	To continue with all that is detailed opposite.
 Celebration of sporting participation and achievements in 'new' primary newsletter. 	Ensure that information (reports, pictures, etc.) is provided for the staff responsible for compiling newsletter.	PE has been featured in newsletters across the pathways.	To continue this. Extend to PE celebration/ demonstration in assembly when these resume. This will hopefully inspire others to participate in more sport and P.E. activities.
Share PE celebration with parents	Ensure that participation and achievements are shared via the school website, Evidence Me, ClassDojo, classlist etc.	The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. ClassDojo has been used by all primary classes to communicate achievements and progress with parents/carers.	Increase P.E. posts on school social media.
Key Indicator 3: Increased co	onfidence, knowledge and skills of all staff	in teaching PE and sport.	
 Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the 	CPD opportunities to be available to staff as identified appropriate throughout the year	All primary staff took part in training led by RH, outlining Active 30:30, importance of physical opportunity and ways to include throughout the day e.g brain breaks, active playtimes (October 2021).	Continue to upskill staff as part of CPD.



quality of P.E. being				Further training identified - 'active breaks' for	
delivered.				support staff. Aimed at encouraging further activity and interaction at playtimes (why, how, problem	
				solving). This was led by Fran Nichol, SGO (Jan 2022).	
			£700	Swimming instructor training for HLTA (who already has Level 1 certificate). This will increase the quality of instruction received by pupils and swimming in Semi Formal pathway. Bedale pool is hired and lessons are led by members of Mowbray staff.	Continue to hire Bedale pool for swimming lessons, which are led by members of Mowbray staff.
To further increase the number of primary staff with Rebound Therapy (RT)	•	Monitor training records to know when staff need refresher and number of staff qualified	£792	Four members of staff completed rebound refresher training, to keep their Rebound Therapy skills up to date and certificate valid.	3 members of staff to complete course to be
training and therefore the opportunities for our pupils to access RT. Ensure staff have refresher training		within school, so all pupils within Semi Formal and Formal Pastoral pathway can access.		School achieved Centre of Excellence award for Rebound Therapy, November 2020 (valid for 2 years).	able to train staff in house. In preparation for new rebound therapy rooms.
where appropriate				1 staff enrolled for yoga course Oct 2021 - cancelled	
 Ensure the curriculum is planned so teachers feel confident to deliver high quality PE appropriate for the needs of our pupils. 	•	Continue to invest in the "Jasmine Real PE" program and promote the wider use of this with appropriate primary classes.	£1, 795 training plus £495 subscription	School use REAL PE/Jasmine, a PE Scheme of Work which is highly recommended for SEN pupils. Teachers have the flexibility to use this and adapt as appropriate for their class. Learning walks in June/July 2022 have monitored how this has been successfully implemented in classes and areas for further development identified.	This allows sustainability going forwards as PE leader can then upskill staff inhouse if/when funding stops.
				All primary staff and HLTAs received a half day of training on 'Jasmine/Real PE', a new scheme of work	



					introduced Jan 2022 (online due to Covid). Half day	
					face to face training booked for January 2023.	
					RH accessed ongoing PE lead training for Jasmine.	
Ke	y Indicator 4: Broader experience	e of a	range of sports and activities offer	red to all pupils.		
•	Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities.		A range of sports and activities for children to experience – delivered by external coaches	£450	Skipping coach delivered sessions at Bedale and Ripon site Oct 2021. All classes accessed. Also served to upskill staff and give new ideas of accessible activities to engage pupils in at breaktimes.	In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and
					All pupils accessed table cricket coach (Nov 2021). This was free (staff participating in table cricket training).	hopefully facilitate them in developing a lifetime love of sport and physical activities.
		•	Dance sessions	£245	A specialist dance instructor continues to lead dance sessions for pupils (rotated termly). This is funded through 'We Can Dance' charity. Money has been spent of some resources to further increase engagement of children in the sessions.	Ripon on waiting list to be able to access these sessions too.
		•	Cycling	£3000	More primary groups have used the bikes throughout the week than ever before using the booking system. At Ripon a bike track has been installed and pupils now access bikes frequently (as well as using the track for 'Daily Mile'). Contribution made towards track at Ripon, for daily mile and biking, which has massively increased physical activity levels of pupils.	I have liaised with various coaches; hopefully judo, tennis skipping and multi skills next year in addition to our 'usuals'. Appropriate bike training.
				£1556	Specialist bike instructors have worked with pupils at both schools. Two funded days were secured (March	



•	All pupils to have opportunity to swim	Organise swimming for Bedale and Ripon pupils	£725	2022). Further days were booked due to success of these 'Learn to Ride' and 'bikeability' sessions. Some pupils successfully rode a bike independently for the first time and great progress in skills reported by teachers. This provided excellent CPD for teachers. 12 pupils completed bikeability training on the road. At Bedale the local swimming pool has been booked for a morning every week this academic year. Three members of Mowbray staff (trained swimming instructors), who have great knowledge and experience in delivering swimming instruction to pupils with SEN have taught swimming lessons to all primary pupils at Bedale. Swimming teachers use a progression of swimming skills, devised for our children, to monitor progress made. Increased confidence in the water and progress in swimming skills has been made by all pupils. In addition, some pupils from Bedale have accessed swimming at another leisure centre. Some money been spent on 'top up' lessons. At Ripon, the local (new) leisure centre has been	All KS1 and KS2 pupils from both sites to access swimming.
				delayed in its building. Therefore, some pupils have accessed swimming there while others have travelled to Bedale.	
•	Whole school to participate in National School Sports Week	Arrange an exciting, motivational Sports Week for school, in which all pupils participate (off timetable for week)	£1,300	An action packed week was arranged for both sites. Activities included dance sessions (specialist instructor), inspirational athlete (who also started our Fun Run), kurling (specialist coach), circuits (led by our secondary BTEC pupils), Pupils Vs Teachers football match (led by School Council), carousel of	Have NSSW again next year, building upon the success of this year and increased events led by pupils.

Key Indicator 5: Increased participa	tion in competitive sport.		activities led by teachers (classes playing games together) e.g. rounders, obstacle course; whole school fun run, Commonwealth Games activities led by SGO and Sports Leaders from other schools, canoeing and archery. We also had an external company who provided motivational activities such as zorbing, dodgeball (in an inflatable arena), target games and a speedway alley. All pupils had extremely high levels of physical activity this week, high levels enjoyment and positive comments made by parents regarding the week. When pupils were not participating in these activities they were engaged in other activities promoting physical wellbeing and independence, such as shopping for ingredients and making healthy recipes.	
 Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities. 	 To buy into the Sports Special SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc. To attend any cluster sports events that are appropriate. 	£550	No face to face competitions have taken place until summer term and since many events cancelled. Pupils attended bowling event. SGO have been into both sites and organised Panathlon and Commonwealth Games events. Details of virtual competitions organised by PANATHLON and KOBOCCA, who work with SSP passed onto Primary Staff. Opportunity to take part in a range of virtual competitions. Children took part in 'Cooper Run'. Year 5/6 girls and boys (2 events) represented Mowbray at football competition (October and November 2022). Cricket entered but cancelled. Shin pads bought to meet competition regulations.	Following these uncertain times we will do all we can to continue with our high level of participation at SSP events – taking all primary pupils to at least 1 event. Continue to be part of Swaledale Alliance and Bedale cluster. Feedback has been given about which would be most accessible for our pupils.

Provide opportunity for competition within school	£20	In June 2022, we organised 2 x 'Mowbray Fun Run' (one at Bedale, one at Ripon). These were both fantastic, whole school events with all pupils taking part (250) and many parents. Pupils had the opportunity to participate in 1k/3k/5k race and were supported by class staff to do so. Medals were awarded for 1st, 2nd and 3rd in each race, a parent's medal and numerous 'special mention' certificates and trophies.	Increased opportunities for inter-class competition through a range of events.
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Meeting National Curriculum requirements for swimming and water safety						
What percentage of your current Year 6 cohort swim competently, confidently and proficiently	42%					
over a distance of at least 25 metres?						
What percentage of your current Year 6 cohort use a range of strokes effectively (for example,	68%					
front crawl, backstroke and breaststroke)?						
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	61%					
situations?						
Schools can choose to use the Primary PE and Sport Premium to provide additional provision						
for swimming but this must be for activity over and above the national curriculum	Yes (£725)					
requirements. Have you used it in this way?						