

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £19,527 (£2409 carry forward)		<b>Date Updated:</b> July 2022	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Children to be physically active</li> <li>Children to be more active at playtimes; improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a Daily Mile challenge</li> </ul>	£30 trophies	<p>A Daily Mile challenge has been introduced to further enthuse children about the activity. Classes record number of laps done. Awards given for distance, improvement and effort. For some classes, teachers report this increases effort levels</p>	<p>Continue with this. Children to take some leadership for this and collating results. Pupil voice questionnaire indicates that children would like more leadership opportunities.</p>	
	<ul style="list-style-type: none"> <li>Continue to use a booking system in school, to ensure maximum, safe use of school facilities which encourage physical activity.</li> </ul>	£300	<p>Classes continue to be organised in 'bubbles'. We use a booking system for areas where physical activity naturally occurs. The outdoor play areas, sports hall, daily mile track, bikes and school hall (for rebound therapy and climbing equipment) are fully booked.</p>	<p>To continue this, continue to resource bags appropriately and ensure new staff aware of reasons this is important.</p>	
	<ul style="list-style-type: none"> <li>Update 'movement bags' for playtime and use for physical lessons across the curriculum. Gain children's opinion. Use staff ideas from TA training on 'active breaks' during Jan 2022.</li> </ul>	£1483.33	<p>Teachers are encouraged to use these as often as possible throughout the day, across the curriculum. Children can be seen using the equipment, every playtime, playing a range of games and exploring equipment. Staff had training on active playtimes.</p> <p>High quality trampoline bought for Ripon (outside), for exercise and sensory regulation. This was requested by pupils at Ripon (previous cheaper trampolines have readily broken)</p>		

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<ul style="list-style-type: none"> <li>• Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day, and replace existing equipment where necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with specialist P.E. staff for ideas and inspiration and primary staff to source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety.</li> </ul>	£3000	<p>A range of resources bought. To include, replenishment of resources, cycling helmets, equipment for 'movement room', outdoor equipment.</p>	<p>We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.</p>
<ul style="list-style-type: none"> <li>• Track movement of pupils across each day/week and set challenges/goals for all to be more active. Target less active children and focus clubs/actions for those not engaged/active.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce and monitor success of 'Moki Technology' (bought July 2021) - step counters/moderate to vigorous activity trackers counters for children to wear, tracking activity at school AND home. Buy more as appropriate</li> </ul>	£413	<p>Surveys of children before use (exercise diary) and monitor activity and children's attitude to these. Teaching staff reported that this was particularly successful with less active pupils and much higher levels of activity when wearing. It was felt that the effectiveness wears off so more bands bought to rotate between classes.</p>	<p>Continue to rotate these between classes. Introduce at Ripon. Take part in some 'Moki Challenges'</p>
<ul style="list-style-type: none"> <li>• Children to have opportunity to access sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Children participate in Health and Wellbeing questionnaire. Use information to provide ideas from pupil voice as to what they would like to access. Arrange clubs.</li> </ul>	£1000	<p>Staff supported children appropriately to complete questionnaire (Jan 2022). After school sports clubs resumed Easter 2022 (in line with our school COVID restrictions). 9 members of staff to support. As clubs were on for 1 short term this academic year, some pupils from Semi Formal Curriculum were offered rebound club. All pupils from Formal pathway were offered a multi-sport club (as pupils chose such a range of activities in questionnaire, that they would like to participate in).</p>	<p>Offer clubs to a greater range of pupils of the coming academic year. Further investigate ways that we could staff after school clubs at Ripon.</p>
		£1,983	PE lead TLR	

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<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				
<ul style="list-style-type: none"> <li>• Develop PE display board in the primary corridor/hall to celebrate participation and achievements relating to primary P.E./sport.</li>   <li>• Celebration of sporting participation and achievements in 'new' primary newsletter.</li>   <li>• Share PE celebration with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that information (reports, pictures, etc.) are up to date.</li>   <li>• Ensure that information (reports, pictures, etc.) is provided for the staff responsible for compiling newsletter.</li>   <li>• Ensure that participation and achievements are shared via the school website, Evidence Me, ClassDojo, classlist etc.</li> </ul>	-	<p>A Primary P.E. display board has been set up in the primary corridor (Bedale) and this celebrates the participation, achievements and efforts of our pupils from across the primary department.</p> <p>At Ripon, there are 2 PE notice boards, which are kept up to date.</p> <p>PE has been featured in newsletters across the pathways.</p> <p>The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. ClassDojo has been used by all primary classes to communicate achievements and progress with parents/carers.</p>	<p>To continue with all that is detailed opposite.</p> <p>To continue this. Extend to PE celebration/ demonstration in assembly when these resume. This will hopefully inspire others to participate in more sport and P.E. activities.</p> <p>Increase P.E. posts on school social media.</p>
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
<ul style="list-style-type: none"> <li>• Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the</li> </ul>	<ul style="list-style-type: none"> <li>• CPD opportunities to be available to staff as identified appropriate throughout the year</li> </ul>		<p>All primary staff took part in training led by RH, outlining Active 30:30, importance of physical opportunity and ways to include throughout the day e.g brain breaks, active playtimes (October 2021).</p>	<p>Continue to upskill staff as part of CPD.</p>

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<p>quality of P.E. being delivered.</p> <ul style="list-style-type: none"> <li>• To further increase the number of primary staff with Rebound Therapy (RT) training and therefore the opportunities for our pupils to access RT. Ensure staff have refresher training where appropriate</li> <li>• Ensure the curriculum is planned so teachers feel confident to deliver high quality PE appropriate for the needs of our pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor training records to know when staff need refresher and number of staff qualified within school, so all pupils within Semi Formal and Formal Pastoral pathway can access.</li> <li>• Continue to invest in the "Jasmine Real PE" program and promote the wider use of this with appropriate primary classes.</li> </ul>	<p style="text-align: center;">£700</p> <p style="text-align: center;">£792</p> <p style="text-align: center;">£1, 795 training plus £495 subscription</p>	<p>Further training identified - 'active breaks' for support staff. Aimed at encouraging further activity and interaction at playtimes (why, how, problem solving). This was led by Fran Nichol, SGO (Jan 2022).</p> <p>Swimming instructor training for HLTA (who already has Level 1 certificate). This will increase the quality of instruction received by pupils and swimming in Semi Formal pathway. Bedale pool is hired and lessons are led by members of Mowbray staff.</p> <p>Four members of staff completed rebound refresher training, to keep their Rebound Therapy skills up to date and certificate valid.</p> <p>School achieved Centre of Excellence award for Rebound Therapy, November 2020 (valid for 2 years).</p> <p>1 staff enrolled for yoga course Oct 2021 - cancelled</p> <p>School use REAL PE/Jasmine, a PE Scheme of Work which is highly recommended for SEN pupils. Teachers have the flexibility to use this and adapt as appropriate for their class. Learning walks in June/July 2022 have monitored how this has been successfully implemented in classes and areas for further development identified.</p> <p>All primary staff and HLTAs received a half day of training on 'Jasmine/Real PE', a new scheme of work</p>	<p>Continue to hire Bedale pool for swimming lessons, which are led by members of Mowbray staff.</p> <p>3 members of staff to complete course to be able to train staff in house. In preparation for new rebound therapy rooms.</p> <p>This allows sustainability going forwards as PE leader can then upskill staff inhouse if/when funding stops.</p>
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			introduced Jan 2022 (online due to Covid). Half day face to face training booked for January 2023.	
			RH accessed ongoing PE lead training for Jasmine.	
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				
<ul style="list-style-type: none"> <li>Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities.</li> </ul>	<ul style="list-style-type: none"> <li>A range of sports and activities for children to experience – delivered by external coaches</li> </ul>	£450	<p>Skipping coach delivered sessions at Bedale and Ripon site Oct 2021. All classes accessed. Also served to upskill staff and give new ideas of accessible activities to engage pupils in at breaktimes.</p> <p>All pupils accessed table cricket coach (Nov 2021). This was free (staff participating in table cricket training).</p>	<p>In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and hopefully facilitate them in developing a lifetime love of sport and physical activities.</p> <p>Ripon on waiting list to be able to access these sessions too.</p> <p>I have liaised with various coaches; hopefully judo, tennis skipping and multi skills next year in addition to our 'usuals'. Appropriate bike training.</p>
	<ul style="list-style-type: none"> <li>Dance sessions</li> </ul>	£245	<p>A specialist dance instructor continues to lead dance sessions for pupils (rotated termly). This is funded through 'We Can Dance' charity. Money has been spent of some resources to further increase engagement of children in the sessions.</p>	
	<ul style="list-style-type: none"> <li>Cycling</li> </ul>	£3000	<p>More primary groups have used the bikes throughout the week than ever before using the booking system. At Ripon a bike track has been installed and pupils now access bikes frequently (as well as using the track for 'Daily Mile'). Contribution made towards track at Ripon, for daily mile and biking, which has massively increased physical activity levels of pupils.</p>	
		£1556	<p>Specialist bike instructors have worked with pupils at both schools. Two funded days were secured (March</p>	

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<ul style="list-style-type: none"> <li>All pupils to have opportunity to swim</li> </ul>	<ul style="list-style-type: none"> <li>Organise swimming for Bedale and Ripon pupils</li> </ul>	<p>£725</p>	<p>2022). Further days were booked due to success of these 'Learn to Ride' and 'bikeability' sessions. Some pupils successfully rode a bike independently for the first time and great progress in skills reported by teachers. This provided excellent CPD for teachers. 12 pupils completed bikeability training on the road.</p> <p>At Bedale the local swimming pool has been booked for a morning every week this academic year. Three members of Mowbray staff (trained swimming instructors), who have great knowledge and experience in delivering swimming instruction to pupils with SEN have taught swimming lessons to all primary pupils at Bedale. Swimming teachers use a progression of swimming skills, devised for our children, to monitor progress made. Increased confidence in the water and progress in swimming skills has been made by all pupils. In addition, some pupils from Bedale have accessed swimming at another leisure centre. Some money been spent on 'top up' lessons.</p> <p>At Ripon, the local (new) leisure centre has been delayed in its building. Therefore, some pupils have accessed swimming there while others have travelled to Bedale.</p>	<p>All KS1 and KS2 pupils from both sites to access swimming.</p>
<ul style="list-style-type: none"> <li>Whole school to participate in National School Sports Week</li> </ul>	<p>Arrange an exciting, motivational Sports Week for school, in which all pupils participate (off timetable for week)</p>	<p>£1,300</p>	<p>An action packed week was arranged for both sites. Activities included dance sessions (specialist instructor), inspirational athlete (who also started our Fun Run), kurling (specialist coach), circuits (led by our secondary BTEC pupils), Pupils Vs Teachers football match (led by School Council), carousel of</p>	<p>Have NSSW again next year, building upon the success of this year and increased events led by pupils.</p>

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			<p>activities led by teachers (classes playing games together) e.g. rounders, obstacle course; whole school fun run, Commonwealth Games activities led by SGO and Sports Leaders from other schools, canoeing and archery. We also had an external company who provided motivational activities such as zorbing, dodgeball (in an inflatable arena), target games and a speedway alley. All pupils had extremely high levels of physical activity this week, high levels enjoyment and positive comments made by parents regarding the week. When pupils were not participating in these activities they were engaged in other activities promoting physical well-being and independence, such as shopping for ingredients and making healthy recipes.</p>	
<p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>				
<ul style="list-style-type: none"> <li>Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>To buy into the Sports Special SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc.</li> <li>To attend any cluster sports events that are appropriate.</li> </ul>	<p>£550</p> <p>£10</p>	<p>No face to face competitions have taken place until summer term and since many events cancelled. Pupils attended bowling event. SGO have been into both sites and organised Panathlon and Commonwealth Games events.</p> <p>Details of virtual competitions organised by PANATHLON and KOBOCCA, who work with SSP passed onto Primary Staff. Opportunity to take part in a range of virtual competitions. Children took part in 'Cooper Run'.</p> <p>Year 5/6 girls and boys (2 events) represented Mowbray at football competition (October and November 2022). Cricket entered but cancelled. Shin pads bought to meet competition regulations.</p>	<p>Following these uncertain times we will do all we can to continue with our high level of participation at SSP events – taking all primary pupils to at least 1 event.</p> <p>Continue to be part of Swaledale Alliance and Bedale cluster. Feedback has been given about which would be most accessible for our pupils.</p>

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	<ul style="list-style-type: none"> <li>Provide opportunity for competition within school</li> </ul>	£20	<p>In June 2022, we organised 2 x 'Mowbray Fun Run' (one at Bedale, one at Ripon). These were both fantastic, whole school events with all pupils taking part (250) and many parents. Pupils had the opportunity to participate in 1k/3k/5k race and were supported by class staff to do so. Medals were awarded for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in each race, a parent's medal and numerous 'special mention' certificates and trophies.</p>	<p>Increased opportunities for inter-class competition through a range of events.</p>
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<b>Meeting National Curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£725)