



# Mowbray School

## Bedale Primary

### Semi Formal Newsletter

Spring term



Spring



We have been very busy in the Semi Formal pathway. Our children have been engaged in many sensory based activities, from exploring senses through cultural days, to phonics walks on the farm. Our children have built positive relationships with peers, developed social interaction skills, practised turn taking and built independence in their communication skills using various forms, such as Clicker Communicator. We have had such a busy term and celebrated so much including World Book Day and Red Nose Day. Thank you to all parents for your support!



### ★ STARS of the term, ★

**1HW-** Mason for eating all his dinner each day and for brilliant progress in communication.

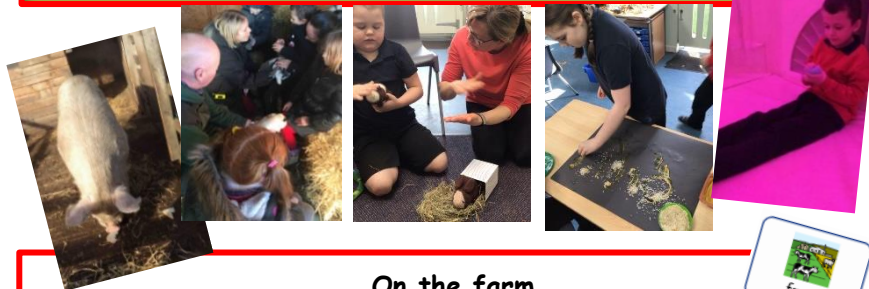
**10F-** Riley for always having a positive attitude. He comes into class with such a lovely smile every day and is always happy to work.

**2NG-** Olivia for being independent in her own self-care. She can't wait to progress to secondary.

**2JD-** Alfie for writing some brilliant sentences.



Is your child meeting their **EHCP** targets at home? If so, don't forget to upload photos onto 'Evidence Me'. Speak with your class teacher if you need support to do this.



### On the farm

Our topic this term has been 'on the farm'. We have visited the farm regularly to observe the animals we have on site. We have been very fortunate to see that our pigs and sheep have had babies. In March we welcomed over 8 piglets, which we have been able to watch grow (we love feeding the pigs). Now we are in April, the lambs have started being born. Mark, on the farm, awaits us each week, with regular jobs for us to help with e.g. brushing the goats and feeding the pigs.



This term, we have continued looking at thrive and what it means to show enjoyment and happiness whilst emotionally regulating in a safe way. Children have been given opportunities to meditate to bring calm and bake for happiness. We will continue to look at our emotions over the next term, focusing on what different emotions feel and look like.

