

# Mowbray School- COVID-19 catch-up premium report

## Coronavirus (COVID-19) catch-up premium

If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:

- how it is intended that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Read further information on the [coronavirus \(COVID-19\) catch-up premium](#).

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	265	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	We should receive £63,600.00	Our allocation has been for 223 pupils amounting to £53,520	

## STRATEGY STATEMENT

## STRATEGY STATEMENT

This grant has been allocated to help pupils recover lost or missed learning caused by the COVID19 pandemic. We have used the DFE document *'Review your remote education provision Schools'* to assist in assessing what actions we need to take.

Our catch up priorities are;

- Reducing pupils' anxieties relating to COVID and missed education
- Access to specialist staff due to changed curriculum and teaching groups, so that they can achieve expected grades for qualifications.
- To assist Year 11 pupils, so they are fully prepared for leaving school in July 2021
- Helping pupils' access to remote learning, due to past, present and future absence.

We have identified the need for Targeted intervention support in the following areas

- Qualification catch up- Yr10 and Yr11, in particular for Yr11 pupils undertaking GCSE's in Science and English
- Vocational subject catch up Yr's 10 & 11- additional staff support
- Catch up reading support
- Additional SALT intervention
- Additional Compass buzz sessions to address anxieties relating to COVID19

. The overall aims are;

- Helping pupils to catch up on skills they have lost and learning they have missed.
- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Barriers to learning

We will look at the progress data we have collated when pupils have been absent from school and from assessments made on their return;

This will include the following data sources;

- › Internal assessment and reporting software
- › Staff parental contact records spreadsheet
- › Reports from staff who work specifically relating to pupil well-being-Compass buzz workers; Parent liaison workers and information from Children's social care.
- › Analysis of results from pupils use of online learning programs

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Anxiety caused by the pandemic
B	Low levels of attainment caused by every pupils SEND
C	Emotional regulation

### ADDITIONAL BARRIERS

#### External barriers:

D	Lack of access to IT equipment
E	Emotional regulation
F	Restricted access to cultural enhancement activities

## Planned expenditure for academic year 2020/21

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Qualification catch up- Yr10 and Yr11, in particular for Yr11 pupils undertaking GCSE's in Science and English.	Pupils achieve anticipated qualifications.	Qualifications achieved.  Pupils can attend future placements on leaving	Additional teacher assistant support.  Use of Century tech remote learning platform.  All pupils can access required technology in school and at home.	Angie Staple	Mach 2021
Additional Compass buzz sessions to address anxieties relating to COVID19	Improved mental health and well-being	Deployment of Compass buzz trained staff to support pupils.  Increase training of staff to become Compass buzz trained	Appropriate deployment of staff to specific pupils	Katie Oliver, Tina Masterman & Angie Staple	March 2021
Catch up reading support	Raising pupils reading levels	Subsidized use of; - Reading Eggs - Reading Eggespress - Century Tech	Assess via Salford Reading tests	Cher Brook and Mel Lancaster	March 2021
Implement additional SALT intervention with pupils	Pupils catch up reduced opportunities to have SALT sessions	Feedback from staff has shown that pupils speech & language skills had declined.	Targeted sessions with pupils, agreed with NHS SALT	Heads of Department	March 2021

Total budgeted cost:					£30,000.00
Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase of additional resources	<p>Tablet and lap top computers for classrooms to deliver on-line learning.</p> <p>Technology and materials to assist in the delivery of specialist subjects through non-specialist teachers.</p> <p>IT equipment to loan out to families.</p> <p>Resource boxes for the delivery of Specialist subject content in Class Based Learning lessons.</p> <p>Fine and Gross motor skills equipment, parents have expressed that these had deteriorated during lockdown</p> <p>Additional Duplo and Lego resources for both sites to enhance Lego Therapy</p> <p>Sensory resources for classrooms and sensory rooms to help with emotional regulation</p> <p>General writing and phonics resources, e.g. sound buttons, writing frames, sensory resources</p> <p>Outdoor learning equipment for Maths, English, PSHE</p> <p>Sensory stories for both sites to develop communication skills for Semi Formal learners</p> <p>Resources for home learning during periods of isolation for semi-formal linked to their EHCP targets – Attention Autism packs, TACPAC resources, apps, technology, learning activities, etc.</p>				
	Pupils able to catch up in their learning and have enriched resources.	Staff have identified through the DFE document <i>'Review your remote education provision Schools'</i> actions for school to take.	Analyse pupil performance. Seek views of staff and parents on its impact.	Heads of Departments	March 2021
Total budgeted cost:					£23,520.00