

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £ 16,910 (plus £1, 137.03 carried over)		<b>Date Updated:</b> July 2021	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Children to be physically active during lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>Set a 'Mowbray Movers' challenge encouraging all children to increase walking time. Issue certificates for participation.</li> <li>PE to be sent as part of home learning activities by class teachers. Teachers to set learning tasks which incorporate physical activity in other subjects.</li> <li>Use a booking system in school, to ensure maximum, safe use of school facilities which encourage physical activity. PE lessons to continue.</li> </ul>	£10 (certificates)	<p>Mowbray pupils and staff were challenged to see how far we could walk TOGETHER as a school. Children at home and at school participated as well as 34 staff. The Mowbray community walked 3, 058 miles (to the Abu Simbel temples in south Egypt). Certificates issued to those who participated – almost 100 pupils.</p> <p>It can be seen from home learning grids that pupils are set a PE activity and other appropriate outdoor activities e.g. nature hunt for science, obstacle course for maths. Home Panathlon challenges set by teacher where appropriate.</p> <p>Pupils continued PE in school and 'bubbles' used a booking system for areas where physical activity naturally occurs. The outdoor play areas, sports hall, daily mile track, bikes and school hall (for rebound therapy and climbing equipment) were fully booked (as they are when the whole school is in attendance).</p>	<p>Children continue to participate in daily mile - Reintroduce daily mile challenges/class competitions.</p> <p>Teachers send homework that encourages children to be physically active. Liaise with curriculum leaders.</p> <p>Continue to use booking system and check that facilities which encourage physical activity are fully booked.</p>	
<ul style="list-style-type: none"> <li>Children to be more active at playtimes; improve the</li> </ul>	<ul style="list-style-type: none"> <li>Provide each bubble with a 'movement bag' for playtime and use for physical lessons</li> </ul>	£500	<p>New resources arrived March 2021 for 'movement bag', differentiated across classes. Booklet of ideas provided for games/activities using equipment provided with each bag. Activity levels of children has</p>	<p>Invite coaches in for lunch time/after school clubs (not possible due to COVID and bubble system arrangement</p>	

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<p>opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day.</p> <ul style="list-style-type: none"> <li>Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day, and replace existing equipment where necessary.</li> <li>Track movement of pupils across each day/week and set challenges/goals for all to be more active. Target less</li> </ul>	<p>across the curriculum. Liaise with staff at Mowbray Bedale and Mowbray Ripon to assess what appropriate for needs of children in each bubble e.g. ball type. Gain children's opinion.</p> <ul style="list-style-type: none"> <li>Mowbray Ripon – Buy adapted bikes.</li> <li>Liaise with specialist P.E. staff for ideas and inspiration and primary staff to source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety.</li> <li>Invest in 'Moki Technology' - step counters for children to wear, tracking activity at school</li> </ul>	<p>£8, 500 plus £500 contribution to storage.</p> <p>£1400</p> <p>£276</p>	<p>increased and these are used every playtime. Children and staff enjoy these and have high engagement levels using a wide range of resources. Staff tailor games and activities according to need of pupils in class (£1000 funding bid also used for this)</p> <p>Teachers are encouraged to use these as often as possible throughout the day, across the curriculum.</p> <p>A Bike/Daily Mile Track is due to be built during summer holiday 2021. Adapted bikes and helmets bought, following liaison with staff at Ripon and Outdoor Education team. Mowbray Bedale has bikes and teachers report pupils learning to ride independently over the year. Due to the nature of the bikes needed, many pupils do not have this opportunity at home.</p> <p>A range of equipment purchased for use in PE lessons, to help maintain high quality provision. Other equipment bought for outdoor play areas, suitable to encourage high activity levels for children with sensory regulation needs.</p> <p>Test pack bought July 2021 to trial suitability, accuracy and effect on activity levels of pupils. Liaise</p>	<p>this year). Use information from pupil questionnaire to target sports children would like to try. Investigate play time training to upskill teachers and support staff in maximising activity levels at playtime. Investigate 'Play Maker' award.</p> <p>Timetable to maximise use of these. Training for staff where appropriate. Investigate bikeability sessions.</p> <p>We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.</p> <p>Monitor impact of these and how it affects activity</p>
---	--	--	---	--

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<p>active children and focus clubs/actions for those not engaged/active.</p>	<p>AND home. This will also measure for how many minutes children are engaged in moderate to vigorous activity</p>	<p style="text-align: center;">£2065</p>	<p>with class staff to issue appropriate rewards for being active.</p> <p>TLR point</p>	<p>levels at home and school. Invest further if beneficial.</p>
<p><b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				
<ul style="list-style-type: none"> <li>• Develop PE display board in the primary corridor to celebrate participation and achievements relating to primary P.E./sport.</li> <li>• Celebration of sporting participation and achievements in 'new' primary newsletter.</li> <li>• Share PE celebration with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that information (reports, pictures, etc.) are provided for updating the notice board.</li> <li>• Ensure that information (reports, pictures, etc.) is provided for the staff responsible for compiling newsletter.</li> <li>• Ensure that participation and achievements are shared via the school website, Evidence Me, ClassDojo, classlist etc.</li> </ul>	<p style="text-align: center;">-</p>	<p>A Primary P.E. display board has been set up in the primary corridor and this celebrates the participation, achievements and efforts of our pupils from across the primary department.</p> <p>There is a focus on PE and outdoor learning in this term's newsletter. Teachers are providing pictures. Other newsletters have featured sport and physical activity e.g. Mowbray Move</p> <p>The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport, including Mowbray Movers challenge. ClassDojo has been used by all primary classes to communicate achievements and progress with parents/carers.</p>	<p>To continue with all that is detailed opposite.</p> <p>To continue this. Extend to PE celebration/ demonstration in assembly when these resume. This will hopefully inspire others to participate in more sport and P.E. activities.</p>

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<ul style="list-style-type: none"> <li>Sports Week – see below</li> </ul>				
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
<ul style="list-style-type: none"> <li>Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered.</li> </ul>	<ul style="list-style-type: none"> <li>CPD opportunities to be available to staff as identified appropriate throughout the year – questionnaire to staff.</li> </ul>	£20	<p>Due to lack of face to face courses, online courses have been offered where appropriate and accessible.</p> <p>TOP Start course (less confident member of staff)</p> <p>MATP course to implement MATP in semi formal classes.</p> <p>Other specific sports areas e.g. table cricket. TOP Inclusion</p> <p>Subject Leader: Teaching, Learning and Assessment</p>	<p>Continue to upskill staff as part of CPD. Lesson observations will resume in 2021-22, enabling us to monitor quality of PE lessons and support staff as appropriate.</p> <p>Implementation of MATP into semi-formal classes</p>
		£60	<p>PE leader to undertake Level 5/6 PE Leader Qualification hopefully during Autumn Term 2021 (postponed from summer term). This will maximise ability to assist in raising the standards within primary school physical education teaching and deliver high quality primary school physical education.</p>	<p>This allows sustainability going forwards as PE leader can then upskill staff inhouse if/when funding stops.</p>
<ul style="list-style-type: none"> <li>To further increase the number of primary staff with Rebound Therapy (RT) training and therefore the opportunities for our pupils to access RT. Ensure staff have refresher training where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Arrange further RT training for members of the primary staff to enable all identified classes to participate.</li> </ul>	£980	<p>4 staff trained in Rebound Therapy Level 2. This has enabled a further 5 classes to access rebound therapy.</p>	<p>Continue to work on increasing the number of primary staff with rebound therapy training, especially in view of the plans to improve our RT facilities by building a</p>
		£756	<p>4 staff completed an online refresher course. This ensures that they are up to date with practice and working safely as possible. These RT trained staff have delivered weekly/twice weekly RT with their classes and run a RT after-school club (which they will continue to do so when COVID permits).</p>	

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<ul style="list-style-type: none"> <li>Ensure the curriculum is planned so teachers feel confident to deliver high quality PE appropriate for the needs of our pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to invest in the "Jasmine Real PE" program and promote the wider use of this with appropriate primary classes.</li> </ul>	<p>£433.75 package</p> <p>£300 leader training</p>	<p>School achieved Centre of Excellence award for Rebound Therapy, November 2020 (valid for 2 years)</p> <p>School use REAL PE/Jasmine, a PE Scheme of Work which is highly recommended for SEN pupils. Teachers have the flexibility to use this and adapt as appropriate for their class.</p>	<p>rebound centre. Train a trainer course.</p> <p>Training for all teachers on use of REAL PE. Jan 2022.</p>
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>				
<ul style="list-style-type: none"> <li>Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities.</li> </ul>	<ul style="list-style-type: none"> <li>Sports week – to include a variety of sports.</li> <li>Cycling – open this up to more primary groups through booking system.</li> <li>Panathlon event</li> <li>Dance sessions</li> </ul>	<p>£200</p>	<p>Sports Week was organised in June, in which all pupils came off timetable for the week. Local facilities were used and all classes engaged in a minimum of 2 sports per day plus active classroom based activities and learning about why exercise is important. Coaches were used and PE specialists from secondary to increase the range of sports available e.g. table cricket and goalball. 4 classes went to a lake to experience paddle boarding. One class reported participation in over 20 sports throughout the week, many of them new.</p> <p>More primary groups have used the bikes throughout the week than ever before using new booking system.</p> <p>All pupils at Mowbray Ripon participated in a Panathlon Event, July 2021, organised by SGO/Lead Inclusion for North Yorkshire.</p>	<p>In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and hopefully facilitate them in developing a lifetime love of sport and physical activities.</p> <p>I have liased with various coaches; hopefully judo, tennis skipping and multi skills next year in addition to our 'usuals'. Appropriate bike training.</p> <p>Continue this and offer to</p>

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

	<ul style="list-style-type: none"> <li>Movement bags – see above</li> </ul>		Some pupils at Bedale participated in dance sessions via zoom. During June/July this was face to face teaching. High engagement levels from pupils.	other classes.
<b>Key Indicator 5:</b> Increased participation in competitive sport.				
<ul style="list-style-type: none"> <li>Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>To buy into the SportsSpecial SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc.</li> <li>To attend any cluster sports events that are appropriate.</li> <li>Provide opportunity for inter-class competition</li> </ul>	£250	<p>No face to face competitions have taken place due to COVID. Details of virtual competitions organised by PANATHLON and KOBOCCA, who work with SSP passed onto Primary Staff (Jan 2021 onwards). Opportunity to take part in a range of virtual competitions including boccia, bowling, curling, Multi-Skills, football, pentathlon, brain break challenge since Jan 2021. Curling, boccia and bowling were most popular.</p> <p>Unfortunately the Cluster Sports Day did not take place. PE Lead remains active with Swaledale Alliance, attending training and network meetings.</p> <p>Pupils took place in a sports circuit (within bubbles) and a trophy for the winning class of each learning pathway. Races for pupils within each bubble. Children found this competition very motivating.</p>	<p>Following these uncertain times we will do all we can to continue with our high level of participation at SSP events – taking all primary pupils to at least 1 event.</p> <p>Continue to be part of Swaledale Alliance.</p> <p>Increased opportunities for inter-class competition through a range of events.</p>

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R L Howell
Date:	16/09/21
Governor:	
Date	

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2020-21

<b>Meeting National Curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

- Unfortunately pupils have not been able to swim since March 2020. Regular contact with all local pools. Bedale – no swimming coaches. Catterick – only offered one slot, in which pupils cannot return to school in time for transport. All Harrogate pools – no current availability. However, for the coming academic year it has been arranged that Mowbray will book Bedale Pool for the day and use new members of staff (swimming coaches) to teach swimming. ALL primary pupils will have AT LEAST a term of swimming, with teachers experienced in SEN. Also booked into new pool at Ripon when opens (Spring Term 2022).