Academic Year: 2020/21 Total fund 137.03 carr				5,910 (plus £1,	Date Updated: July 2022	l
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school childre have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.						
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding Allocated:	Evidence and impact	t:	Sustainability and suggested next steps:
Children to be physically active during lockdown.	Set a 'Mowbray Mochallenge encouraged children to increased time. Issue certification.	ing all walking	£10 (certificates)	as 34 staff. The Mowbra miles (to the Abu Simbel	_	Children continue to participate in daily mile - Reintroduce daily mile challenges/class competitions.
	PE to be sent as par learning activities b teachers. Teachers learning tasks which physical activity in c subjects.	y class to set h incorporate		are set a PE activity and o	• ,	Teachers send homework that encourages children to be physically active. Liaise with curriculum leaders.
	 Use a booking syste to ensure maximum school facilities whi physical activity. Pf continue. 	n, safe use of ich encourage		booking system for areas naturally occurs. The ou- daily mile track, bikes and therapy and climbing equ	hool and 'bubbles' used a swhere physical activity tdoor play areas, sports hall, d school hall (for rebound uipment) were fully booked nole school is in attendance).	Continue to use booking system and check that facilities which encourage physical activity are fully booked.

£500

Provide each bubble with a

'movement bag' for playtime

and use for physical lessons

Children to be more active at

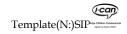
playtimes; improve the

New resources arrived March 2021 for 'movement

bag', differentiated across classes. Booklet of ideas

provided with each bag. Activity levels of children has

provided for games/activities using equipment



Invite coaches in for lunch

time/after school clubs (not

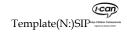
possible due to COVID and

bubble system arrangement

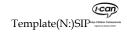
opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day.	across the curriculum. Liaise with staff at Mowbray Bedale and Mowbray Ripon to assess what appropriate for needs of children in each bubble e.g. ball type. Gain children's opinion.		increased and these are used every playtime. Children and staff enjoy these and have high engagement levels using a wide range of resources. Staff tailor games and activities according to need of pupils in class (£1000 funding bid also used for this) Teachers are encouraged to use these as often as possible throughout the day, across the curriculum.	this year). Use information from pupil questionnaire to target sports children would like to try. Investigate play time training to upskill teachers and support staff in maximising activity levels at playtime. Investigate 'Play Maker' award.
 Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day, and replace existing 	 Mowbray Ripon – Buy adapted bikes. 	£8, 500 plus £500 contribution to storage.	A Bike/Daily Mile Track is due to be built during summer holiday 2021. Adapted bikes and helmets bought, following liaison with staff at Ripon and Outdoor Education team. Mowbray Bedale has bikes and teachers report pupils learning to ride independently over the year. Due to the nature of the bikes needed, many pupils do not have this opportunity at home.	Timetable to maximise use of these. Training for staff where appropriate. Investigate bikeability sessions.
equipment where necessary.	 Liaise with specialist P.E. staff for ideas and inspiration and primary staff to source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety. 	£1400	A range of equipment purchased for use in PE lessons, to help maintain high quality provision. Other equipment bought for outdoor play areas, suitable to encourage high activity levels for children with sensory regulation needs.	We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.
 Track movement of pupils across each day/week and set challenges/goals for all to be more active. Target less 	 Invest in 'Moki Technology' - step counters for children to wear, tracking activity at school 	£276	Test pack bought July 2021 to trial suitability, accuracy and effect on activity levels of pupils. Liase	Monitor impact of these and how it affects activity

	active children and focus clubs/actions for those not enagaged/active.		AND home. This will also measure for how many minutes children are engaged in moderate to vigorous activity	£2065	with class staff to issue appropriate rewards for being active. TLR point	levels at home and school. Invest further if beneficial.
К	ey Indicator 2: The profile o	f PE	and sport being raised across	the school as	a tool for whole school improvement.	
•	Develop PE display board in the primary corridor to celebrate participation and achievements relating to primary P.E./sport.	•	Ensure that information (reports, pictures, etc.) are provided for updating the notice board.	-	A Primary P.E. display board has been set up in the primary corridor and this celebrates the participation, achievements and efforts of our pupils from across the primary department.	To continue with all that is detailed opposite.
•	Celebration of sporting participation and achievements in 'new' primary newsletter.	•	Ensure that information (reports, pictures, etc.) is provided for the staff responsible for compiling newsletter.		There is a focus on PE and outdoor learning in this term's newsletter. Teachers are providing pictures. Other newsletters have featured sport and physical activity e.g. Mowbray Move	To continue this. Extend to PE celebration/ demonstration in assembly when these resume. This will hopefully inspire others
•	Share PE celebration with parents	•	Ensure that participation and achievements are shared via the school website, Evidence Me, ClassDojo, classlist etc.		The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport, including Mowbray Movers challenge. ClassDojo has been used by all primary classes to communicate achievements and progress with parents/carers.	to participate in more sport and P.E. activities.

•	Sports Week – see below							
Ke	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.							
•	Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered.	•	CPD opportunities to be available to staff as identified appropriate throughout the year – questionnaire to staff.	£20	Due to lack of face to face courses, online courses have been offered where appropriate and accessible. TOP Start course (less confident member of staff) MATP course to implement MATP in semi formal classes.	Continue to upskill staff as part of CPD. Lesson observations will resume in 2021-22, enabling us to monitor quality of PE lessons and support staff as appropriate.		
					Other specific sports areas e.g. table cricket. TOP Inclusion	Implementation of MATP into semi-formal classes		
				£60 £1, 300	Subject Leader: Teaching, Learning and Assessment PE leader to undertake Level 5/6 PE Leader Qualification hopefully during Autumn Term 2021 (postponed from summer term). This will maximise ability to assist in raising the standards within primary school physical education teaching and deliver high quality primary school physical education.	This allows sustainability going forwards as PE leader can then upskill staff inhouse if/when funding stops.		
•	To further increase the number of primary staff with Rebound Therapy (RT) training and therefore the opportunities for our pupils to access RT. Ensure staff have refresher training where appropriate	•	Arrange further RT training for members of the primary staff to enable all identified classes to participate.	£980 £756	4 staff trained in Rebound Therapy Level 2. This has enabled a further 5 classes to access rebound therapy. 4 staff completed an online refresher course. This ensures that they are up to date with practice and working safely as possible. These RT trained staff have delivered weekly/twice weekly RT with their classes and run a RT after-school club (which they will continue to do so when COVID permits).	Continue to work on increasing the number of primary staff with rebound therapy training, especially in view of the plans to improve our RT facilities by building a		



•	Ensure the curriculum is planned so teachers feel confident to deliver high quality PE appropriate for the needs of our pupils.	•	Continue to invest in the "Jasmine Real PE" program and promote the wider use of this with appropriate primary classes.	£433.75 package £300 leader training	School achieved Centre of Excellence award for Rebound Therapy, November 2020 (valid for 2 years) School use REAL PE/Jasmine, a PE Scheme of Work which is highly recommended for SEN pupils. Teachers have the flexibility to use this and adapt as appropriate for their class.	rebound centre. Train a trainer course. Training for all teachers on use of REAL PE. Jan 2022.
Key	/ Indicator 4: Broader experience	e of a	a range of sports and activities offer	ed to all pupils.	1	
•	Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities.	•	Sports week – to include a variety of sports.	£200	Sports Week was organised in June, in which all pupils came off timetable for the week. Local facilities were used and all classes engaged in a minimum of 2 sports per day plus active classroom based activities and learning about why exercise is important. Coaches were used and PE specialists from secondary to increase the range of sports available e.g. table cricket and goalball. 4 classes went to a lake to experience paddle boarding. One class reported participation in over 20 sports throughout the week, many of them new.	In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and hopefully facilitate them in developing a lifetime love of sport and physical activities.
		•	Cycling – open this up to more primary groups through booking system. Panathlon event		More primary groups have used the bikes throughout the week than ever before using new booking system. All pupils at Mowbray Ripon participated in a Panathlon Event, July 2021, organised by SGO/Lead Inclusion for North Yorkshire.	I have liased with various coaches; hopefully judo, tennis skipping and multi skills next year in addition to our 'usuals'. Appropriate bike training.
		•	Dance sessions			Continue this and offer to



Ke	y Indicator 5: Increased participa	•	Movement bags – see above in competitive sport.		Some pupils at Bedale participated in dance sessions via zoom. During June/July this was face to face teaching. High engagement levels from pupils.	other classes.
•	Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities.	•	To buy into the SportsSpecial SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc. To attend any cluster sports	£250	No face to face competitions have taken place due to COVID. Details of virtual competitions organised by PANATHLON and KOBOCCA, who work with SSP passed onto Primary Staff (Jan 2021 onwards). Opportunity to take part in a range of virtual competitions including boccia, bowling, kurling, Multi-Skills, football, pentathlon, brain break challenge since Jan 2021. Kurling, boccia and bowling were most popular. Unfortunately the Cluster Sports Day did not take	Following these uncertain times we will do all we can to continue with our high level of participation at SSP events – taking all primary pupils to at least 1 event. Continue to be part of Swaledale Alliance.
		•	events that are appropriate. Provide opportunity for interclass competition		place. PE Lead remains active with Swaledale Alliance, attending training and network meetings. Pupils took place in a sports circuit (within bubbles) and a trophy for the winning class of each learning pathway. Races for pupils within each bubble. Children found this competition very motivating.	Increased opportunities for inter-class competition through a range of events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R L Howell
Date:	16/09/21
Governor:	
Date	

Meeting National Curriculum requirements for swimming and water safety					
What percentage of your current Year 6 cohort swim competently, confidently and proficiently	24%				
over a distance of at least 25 metres?					
What percentage of your current Year 6 cohort use a range of strokes effectively (for example,	6%				
front crawl, backstroke and breaststroke)?					
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	20%				
situations?					
Schools can choose to use the Primary PE and Sport Premium to provide additional provision					
for swimming but this must be for activity over and above the national curriculum	No				
requirements. Have you used it in this way?					

• Unfortunately pupils have not been able to swim since March 2020. Regular contact with all local pools. Bedale – no swimming coaches. Catterick – only offered one slot, in which pupils cannot return to school in time for transport. All Harrogate pools – no current availability. However, for the coming academic year it has been arranged that Mowbray will book Bedale Pool for the day and use new members of staff (swimming coaches) to teach swimming. ALL primary pupils will have AT LEAST a term of swimming, with teachers experienced in SEN. Also booked into new pool at Ripon when opens (Spring Term 2022).