

# Accessibility plan

Mowbray School

<b>Approved by:</b>	Jonathan Tearle Executive Headteacher	<b>Date: 24<sup>th</sup> January 2022</b>
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## Contents

1. Aims .....	2
2. Legislation and guidance.....	2
3. Action plan.....	3
4. Monitoring arrangements .....	5
5. Links with other policies .....	5

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our school's ethos and values [ethos and values](#) are explained through this link to our website.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement this plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE Include established practice, and practice under development	OBJECTIVES State short, medium and long-term objectives	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<p>As we are a NYCC special school all our pupils have SEND. Changes we make to access the curriculum are to improve learning for all.</p> <ul style="list-style-type: none"> <li>• Our school offers a differentiated curriculum for all pupils</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources meet the requirements of all 'Pathways' of learners.</li> <li>• Curriculum progress is tracked for all pupils, against age related expectations.</li> <li>• EHCP outcomes/targets are set effectively and are appropriately in a partnership between professionals and families.</li> </ul>	Refurbish and improve curricular facilities for pupils.	<p>Refurbish/enhance sensory room, Bedale and Ripon site.</p> <p>Construct rebound therapy centers at both sites.</p> <p>Construct accessible library and Bedale site to improve opportunities for reading.</p>	Executive Headteacher and Senior Leadership team.	Sept 2022	Improved facilities improving access.

AIM	CURRENT GOOD PRACTICE Include established practice, and practice under development	OBJECTIVES State short, medium and long-term objectives	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Elevators</li> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height.</li> </ul>	Improve condition of facilities.	<p>Toilet and changing facilities refurbishment across Bedale site.</p> <p>Increase car parking for staff and have increased disabled parking spaces.</p> <p>Check condition of paths, ramps and car parks across school.</p>	Executive Headteacher, supported by site managers of both sites.	Sept 2023	Work completed and improved facilities
Improve the delivery of information to pupils with a disability	<p>Explain your school's Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Augmentative Assistive Communication (AAC)</li> <li>• Working with school council on how to better share information.</li> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Braille</li> <li>• Induction loops</li> <li>• Pictorial or symbolic representations</li> </ul>	Ensure pupils and staff have access to equipment and training to meet all needs.	<p>Audit and review condition of AAC and other resources.</p> <p>Audit signage around school.</p> <p>Audit larger print and pictorial resources.</p>	Deputy Headteachers	Sept 2022	Improved information provided

#### **4. Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Executive Headteacher

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Strategic improvement plan.
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Health and safety policy