

# Pupil premium strategy statement Mowbray School

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Mowbray School
Number of pupils in school	290
Proportion (%) of pupil premium eligible pupils	45.5%
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended</b> )	2021 to 2024
Date this statement was published	14 <sup>th</sup> December 2021
Date on which it will be reviewed	10 <sup>th</sup> December 2022
Statement authorised by	Jonathan Tearle
Pupil premium lead	Jonathan Tearle
Governor / Trustee lead	Robert Dunning

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£99,822.00
Recovery premium funding allocation this academic year	£25,600.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£125,422.00

## Part A: Pupil premium strategy plan

### Statement of intent

Mowbray School is a North Yorkshire County Council Special school, with a main site in Bedale and a satellite site in Ripon, all our pupils have an EHCP due to their SEND needs.

At Mowbray School we use the pupil premium and recovery premium to support disadvantaged pupils to raise their attainment; provide cultural experiences not usually available to them at home; improve their well-being and mental health needs and improve their life chances.

We identify the needs of each individual eligible and put into place the additional support required.

The current pupil premium strategy spreadsheet details what is planned and delivered for each pupil.

The key principles are to ensure that all our pupils eligible for the pupil premium are not disadvantaged in their education and best prepared for adulthood.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Difficulties faced by families to provide additional experiences and opportunities for their child.
2	Improving parenting skills so to keep their child safe from harm.
3	Developing good physical and emotional well-being.
4	Developing pupil's skills in communication and interaction.
5	Ensuring pupils are equipped for learning.
6	Attendance and parental engagement

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils can access all school activities and the full curriculum.	All pupils accessing the full curriculum. All pupils access swimming at the leisure centre
Providing specialist support to improve on-line safety.	Raised understanding with pupils and parents about keeping children safe online.
Individual Compass buzz counselling sessions to address well-being concerns.	Pupil's anxieties reduced, improved self-regulation and better mental health.
Whole school approach to well-being.	Staff using emotion coaching techniques. Attachment aware staff.
Ensuring pupils are able to access online and remote learning.	Pupils utilising relevant IT equipment at home and in school.
Increased Speech and Language Therapy provision	Pupils communication and interaction skills improved.
Improving attendance and parental engagement through the work of Parent liaison officers.	Improved pupil attendance and parental support to improve pupil learning.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £21,105.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Enhanced curricular activity support	Local public swimming pool booked for a day a week for the year, all pupils have the opportunity to participate. All secondary pupils access educational visits through Outdoor Education.	1,3
Providing pupils with technology required to better access learning.	IT equipment being used by pupils and progress records.	5

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 22,000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Specialist support to improve on-line safety	Records of areas of online safety addressed for specific pupils.	1
Increased speech & language therapy	Individual programs and records	4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 88,105.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Compass Buzz support	Compass buzz records	3

Parent liaison officer support to families to improve attendance and parental engagement.	Vulnerable children's record. Parent liaison officer records.	6
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**Total budgeted cost: £ 131210.00**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

<p>The outcomes of our pupil premium strategy are individualised to specific pupils and their families.</p> <p>Our attendance figures show that the attendance of pupils in receipt of the pupil premium (90%) is higher than that of overall whole school attendance (89.3%), this reflects the success of our work.</p> <p>The attendance of LAC pupils is the highest of any group of pupils at 99.1%</p> <p>The school has increased the number of trained Compass Buzz staff considerably over the past three years to meet the increasing mental health needs of our pupils.</p> <p>The school has been awarded the following which indicates the standards we have achieved in relation to well-being and mental health.;</p> <ul style="list-style-type: none"><li>- Healthy Schools awards to Gold standard.</li><li>- progressing through the NYCC Workforce Well-Being Standards.</li><li>- Emotion Coaching North East Network Group and Emotion Coaching recognized Organization UK</li></ul>
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### Externally provided programmes

Programme	Provider
Century Tech online learning	Century
Reading Eggs and Readingespress	Pearson's
Purple Mash	2Simple

### Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	As outlined above under the section 'activity this year.'
What was the impact of that spending on service pupil premium eligible pupils?	As outlined above under the section 'strategy outcomes'

## Further information (optional)

Please see our pupil premium report on our website  
<https://mowbrayschool.co.uk/policy-information/>