

## Mowbray Steps

### Assessment terminology used at Mowbray School and age related expectations

Key Stage 1 - 4		
Step (broken into Emerging, Developing & Secure)	Old Level Equivalent	Equivalent Age Range Expectations
Step 1	P1(i)	0-3 months
Step 2	P1(ii)	2-5 months
Step 3	P2(i)/ P2(ii)	4-7 months
Step 4	P2(ii)	6-10 months
Step 5	P3(i)/ P3(ii)	9-13 months
Step 6	P4	1yr -1yr 4mths
Step 7	P4	1yr 3mths – 1yr 7mths
Step 8	P5	1yr 6mths - 1yr 8mths
Step 9	P5	1yr 9mths – 2yr 1mth
Step 10	P6	2yrs – 2yr 7mths
Step 11	P6	2yrs 6mths - 3yrs
Step 12	P7	2yrs 11mths – 3yrs 5mths
Step 13	P7	3yrs 4mths – 4yrs 3mths
Step 14 (Pre-entry Level)	P8	4yrs 2mths – 5yrs+
Step 15 (Yr 1)	Level 1c/Step 1.1	<b>5 years</b>
Step 16 (Yr 1) <span style="color: red;">Also Inc ELC L1</span>	Level 1b/Step 1.2	5-6 years
Step 17 (Yr 1)	Level 1a/Step 1.3	5-6 years
Step 18 (Yr 2)	Level 2c	6 years
<b>Step 19 (Yr 2) <span style="color: red;">Also Inc ELC L2</span></b>	<b>Level 2b</b>	<b>6-7 years</b>
Step 20 (Yr 2)	Level 2a	6-7 years
Step 21 (Yr 3)	Level 3c	8 years
Step 22 (Yr 3) <span style="color: red;">Also Inc ELC L3</span>	Level 3b	8-9 years
Step 23 (Yr 4)	Level 3a	9 years
Step 24 (Yr 4)	Level 4c	9-10 years
Step 25 (Yr 5)	Level 4b	10 years
<b>Step 26 (Y6)</b>	<b>Level 4a</b>	<b>10-11 years</b>
Step 27	Level 5c	11-12 years
Step 28 <span style="color: red;">Also Inc Level 1</span>	Level 5b	12-13 years
<b>Step 29 (Year 9)</b>	<b>Level 5a</b>	<b>13-14 years</b>
<b>Step 30 (Graded within 1-9)</b>	<b>GCSE</b>	<b>KS4 (GCSE) 14 – 16 Years</b>

We have incorporated the relevant areas from the Early years Foundation Stage Framework, with the Early Years Development Journal (2012) and the old P Scale statements, to ensure we have a robust development path to cover all of our learners working the 0-5 years age range .(Steps 1 to 14)

Our age expectations are based on the key points in national curriculum levels where there was a national expected level of attainment (e.g. level 4 at the end of KS2, and level 5 at the end of KS3).

We have then used the Primary National Curriculum program of study 2018 to create broad ‘I can’ statements, which can be matched back to a national recognised age-related expectation (e.g. Step ?? covers the top end of the year 4 POS.

Each step will then be split into Emerging, developing and securing as students cover more of the content in the topic.

By extending the age range to 14 we are demonstrating high expectations for our more able learners moving on to GCSE.

<b>Key Step 4 Qualifications</b>			
<b>English</b>	<b>Maths</b>	<b>Old Levels</b>	<b>Equivalent Age Range Expectations</b>
Pre-Entry	Pre-Entry	P1 – P8	Early Years
Step up Silver (old E1&2)	Entry Level 1 (ELC 1)	Level 1c – 2c	Age 5-6
	ELC 2	Level 2b – 3c	Age 6-7
Step up Gold (old ELC 3)	ELC 3	Level 3b – 4c	Age 7-8
Functional Skills Level 1	Level 1		End of KS4 (Y11)
Functional Skills Level 2	Level 2		End of KS4 (Y11)
GCSE	GCSE		End of KS4 (Y11)

### **Terminology**

### **What does it mean?**

#### **Emerging**

Yet to be secure in the end of year expectations (YET TO BE SECURE IN THIS STEP)

#### **Developing**

Secure in the majority of end of year expectations (SECURE IN THE MAJORITY OF THIS STEP)

#### **Secure**

Secure in almost all of the end of year expectations and is able to use and apply their knowledge and skills confidently (SECURE IN ALMOST ALL ASPECTS OF THIS STEP)

### **Rates of Progress**

Due to individual need and personalised learning programmes all of our students will have different rates of progress.