

## **Mowbray School -Remote learning policy 2020**

### ***What is it?***

This is learning which is available for our pupils to access from home to ensure that our curriculum and structured learning can continue when pupils are not in school.

***When pupils are absent from school, due to the reasons listed below, remote learning activities are communicated directly by school staff to parents and carers, either verbally, through email or through Class Dojo. If parents have difficulty in accessing remote learning or do not have access to computers or tablet computers, then they must contact their child's Head of Department.***

Pupils can be at home for a variety of reasons;

- Illness
- Isolation reasons
- School refusal
- Fixed term exclusion
- National lockdown
- Other attendance reasons

### ***Remote learning comes in many forms, examples of this include;***

- Web based learning programs accessed through, computers, laptops or tablet devices;
  - o Purplemash
  - o Espresso
  - o Sumdog
  - o Reading Eggs & Reading Eggspress
  - o Century Tech
- Lesson plans and activities; work set by staff through practical activities, physical exercises and suggestions for home learning.
- 'Teams' lessons
- Progress Pathways- effectively homework opportunities to extend learning
- In some circumstances PDF files of worksheets can be sent home but we are not able to print and send from school. Parents should contact the form tutor or Head of Department if this is needed.

### ***Loaning of IT equipment for pupils to use at home.***

- In circumstances where pupil's do not have access at home to the appropriate IT equipment, we will loan the necessary equipment, if we have availability. This will be the responsibility of Heads of Department to oversee.
- School has limited IT equipment which we have received through the through Government scheme 'Get help with technology program'
- School is/has provided laptops to pupils following the COVID laptop scheme in summer term. They are set up by school with links to web-based learning sites which we use and are appropriate to specific pupils.

### ***Involvement of subject specialist staff***

Subject specialist staff in Secondary include PE, Design Technology (DT), Art, Food & Nutrition, IT, English, Maths and Science.

- Specialist staff will liaise with class/form teachers to advise them which learning pupils need to access.
- The original Long-Term Plans for curriculum areas are followed to ensure balance and curriculum coverage.

### ***How remote learning is integrated into our curriculum***

#### ***Primary department***

- In the **Formal and Formal Pastoral Curriculum pathway**, class teachers provide a half termly Home Learning Grid which sets out tasks and activities relevant to that term's curriculum. These tasks and activities are closely linked with each pupil's Education Health Care Plan (EHCP) outcomes and Preparation for Adulthood (PfA). Included in this Home Learning Grid are web-based software programs for which pupils have the login details, they include ***Reading Eggs, Reading Eggspress, Sumdog and Espresso.***
- **Semi-Formal Pathway**- remote learning is communicated via Class Dojo and very much personalised to individual need according to their curriculum with parents signposted to the learning websites familiar to their child and relevant for the period of learning. The teacher will also provide suggested activities and tasks which do not need to be completed online which are closely linked to the pupils EHCP outcomes and PfA.

#### ***Secondary department***

- In the Formal Curriculum Pathway KS3 and KS4 classes, pupils use various web-based software programs for which they have the login details, include **Century Tech (this is our online learning platform) for English, Maths and Science, Sumdog English, Sumdog Maths and Reading Eggs.** These are integrated into the timetable for class-based learning, as necessitated due to COVID.
- In lessons teachers ensure students are competent and familiar with online learning, our learning platform and other sites used as they are used for Progress pathways (homework) as well. Progress pathways contain tasks to achieve within the home environment with a focus of Preparation for Adulthood (PfA) as well as the online learning.
- Students also learn through AQA Unit Awards for a vast variety of curriculum-based subjects; these are accessed at home as well as at school.
- In the Formal Pastoral KS3 and KS4 class students have access to Sumdog English, Sumdog Maths, Reading Eggs and Purple Mash. Where appropriate some classes take home laminated practice packs in the event of a known class closure. Progress pathways contain tasks to achieve within the home environment with a focus of Preparation for Adulthood (PfA).
- **Semi-Formal Pathway**- remote learning is communicated via Class Dojo and very much personalised to individual need according to their curriculum with parents signposted to the learning websites familiar to their child and relevant for the period of learning. The teacher will also provide suggested activities and tasks which do not need to be completed online which are closely linked to the pupils EHCP outcomes and PfA.

#### ***Staff contact with pupils and families***

This will take the form of;

- Frequent contact- linked to pupil well-being; engagement in learning; setting home learning

- Staff who correspond with pupils and families may be:
  - o Class/form teachers
  - o Other classroom support staff
  - o Compass buzz workers
  - o Parent liaison officers
- The class/form teacher will monitor, assess and record pupil progress of home learning
- All students across school have an email account which allows them access to Teams for video conferencing with staff and to communicate with others in their peer group. They can also access Word, Powerpoint, Excel and Publisher free of charge via their Office 365 account.

***Monitoring of remote learning***

- The Heads of Department and subject leaders across school, will monitor the remote learning which is given to pupils and their progress.

J C Tearle

Approval Date: 10<sup>th</sup> December 2020

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