



## Special Educational Needs (SEN) Information Report - Sept 2015

The kinds of Special Educational Needs that Mowbray School Provides for include.

The official designation of Mowbray School is for children with Moderate learning difficulties, however this does not reflect our complex pupil population which includes children with the following Special Educational Needs;

- Moderate learning difficulties
- Autistic Spectrum Condition
- Social Emotional & Mental Health
- Speech Language Communication Needs
- Severe Learning Difficulties
- Physical and sensory needs
- Disabilities
- Visual Impairment
- Hearing impairment

Our age range is from 3 years to 16 years, currently 174 pupils on roll.

Currently we educate children predominantly from North Yorkshire, however we have pupils from other local authorities (OLA) including Stockton on Tees; Redcar & Cleveland; Darlington; Leeds; and Cumbria.

Arrangements for supporting pupils moving between phases of education and preparing for adulthood.

The Headteacher or Deputy Headteacher shows both parents and children around school, prior to offering a place at Mowbray, this helps our decision in knowing whether we can meet each child's needs and which class to place a child.

All pupils, should where possible, when they join the school, be phased into the school to ensure that they spend time with the proposed class, children and staff, prior to starting full time. These arrangements are flexible in terms of the duration of the transition, due to every child and family's needs being different.

Pupils who are currently attend school and transfer from Key Stage 2 to Key stage 3 at the end of Year 6, all have arrangements made to experience life in the secondary department during the second half of the summer term. This also applies to pupils who we know will be joining the school at the start of Key stage 3.

School staff will liaise closely with parents and other schools to ensure we have all the information we need in order to help a child transfer into school. For children joining the Early Years class, the teacher will where possible make a home visit prior to admission.

How adaptations are made to the curriculum and the learning environment of pupils with SEN.

Due to the school being a special school, our curriculum is specifically designed to meet the diverse needs of all of our pupils and include the in all curricular and extra curricular activities.

This includes Physical Education, Sport, Outdoor Learning, Design Technologies, as well as core and foundation subjects.

The school is unique in having its own on site 5.5 acre farm, which significantly enhances our curriculum, qualifications taught and learning opportunities for our pupils regardless of their SEN.

The school website provides detailed information about our curriculum and other learning opportunities <http://mowbray.n-yorks.sch.uk/>

The expertise and training of staff to support pupils with SEN, including how specialist expertise will be secured.

School staff have high expertise in the aspects of SEN relating to our pupil population and ongoing staff training keeps staff up to date with current research and practices. Specific staff have expertise and qualifications in;

All curricular subjects

ASC

All staff are Makaton trained and school has an accredited National tutor

Dyslexia

Reading intervention and support

COPS & LASS

Managing challenging behaviour

SECURICARE (Physical Intervention) instructors

Language & communication specialists

Physical Education teachers.

Outdoor Education and learning instructors

Duke of Edinburgh instructors

Forest School instructors

Farming

Counselling

EYFS - Portage

The school holds various national accolades and awards, which reflect staff expertise;

National Autistic Society (NAS) Accredited school.

Ican Primary Talk Enhanced School.

ECO schools Ambassador Status

SSAT Research Quality Mark- Extender level

Youth Sport Trust- Silver Partner School

Sports Mark- Silver award

The school has appointed its own Speech & Language Therapist, to commence Sept 2015.

How pupils with SEN are enabled to engage in activities available with those in the school who do not have SEN.

All pupils who attend Mowbray School have Special Educational needs. School works closely with mainstream schools in the Bedale Cluster and where appropriate specific pupils can access additional qualifications and experiences at Bedale High School. Pupils in KS4 can also access FE College provision

How the school involves other bodies, including health and social care bodies, local authority (LA) support services and voluntary sector organisations, in meeting pupils' SEN and supporting their families.

The nature of our pupil population means that we cannot work in isolation from other agencies.  
The Health service base Speech & Language Therapists in school.  
School additionally employs a Speech & Language Therapist 3 days per week.  
Occupational and Physio Therapists work with pupils and staff to deliver programs.  
Visual and hearing support staff from the LA work with staff and pupils where needed.  
The school employs our own Parent Liaison Officer to work with parents and families, linked with attendance, pupil well-being, behaviour, family support, family engagement and pupil progress, this is funded through the pupil premium.  
The school has several pupils who access support from CAMHS  
Children's Social care and the NYCC Prevention service work closely with school staff

The school's contribution to the local offer and where the LAs local offer is published

This can be found by following this web link

<http://www.northyorks.gov.uk/article/28466/SEND---whats-in-my-local-offer>